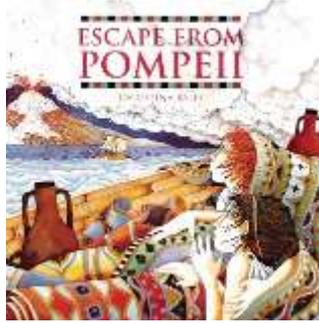
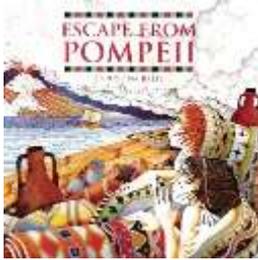
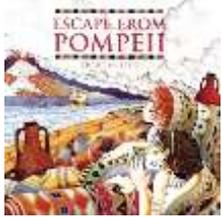




ROTTEN ROMANS!



In **English**, we will study a variety of information texts to learn about the Romans. Our key text is *Escape from Pompeii*. A variety of writing genres will be explored, including diary entries as Julius Caesar, letter writing as Roman soldiers, character descriptions of Boudicca and non-chronological reports about Roman life. We will continue to have weekly Grammar lessons to develop grammatical understanding, word classes and punctuation. Reading lessons with VIPERS skills and handwriting lessons will continue several times a week.

Our key Maths Learning:

* **Fractions:**

- adding and ordering fractions

* **Time:**

- Using am and pm
- Telling the time to the nearest minute.

Science

We will be learning all about plants! Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will explore the requirements of plants for life and growth. We will be exploring the life-cycle of flowering plants, including pollination, seed formation and seed dispersal. We will grow plants in the classroom and investigate the different conditions over time of other plants.

- Our PE lessons are Tennis and Striking and Fielding this half term.
- We will continue with our additional active sessions throughout the week, including the Milton Mile.

History

We will be learning all about the Romans! Children will develop their chronology and understanding within this period of time. We will explore key historical figures, explore the Roman army, identify the spread of the Roman Empire and understand what life was like in Roman Britain, including home, lifestyles and wealth. The children will develop their understanding through drama, reading texts and retelling stories and events. This is the first half of our Roman topic. There will be a school visit in the second half of the summer term!



PSHE: Inspirational people

Our PSHE lessons will explore inspirational people including Ghandi, Florence Nightingale, Mary Seacole and Nelson Mandela. The children will recognise themselves as individuals, by identifying positive things about themselves and their achievements, seeing mistakes, making amends and setting personal goals.

Music

Using the Charanga Music scheme, the children's learning will be focused around one song: **Bringing Us Together**, a disco song about friendship, peace, hope and unity. Through this unit of work, we will also be listening and appraising: **Good Times** by Nile Rodgers, **Ain't Nobody** by Chaka Khan, **We Are Family** by Sister Sledge and **Car Wash** by Rose Royce.

French

We will continue to consolidate our French learning so far this year, including counting up to 50, days of the week, months of the year and classroom instructions.

Our new learning will be all about the body parts. The children will label some parts of the body in French, sing a song about the body in French and describe their hair and eyes.