

# Tickford Times

20<sup>th</sup> November 2020

## Diversity Week

During this week, children across Tickford Park Primary School have been exploring diversity and the celebration of our differences. Classes have been focussing on being proud of who they are as individuals and standing up for their right to be unique and different. This is our adaptation of Anti-Bullying Week and is a way of taking steps to prevent bullying, before it occurs.

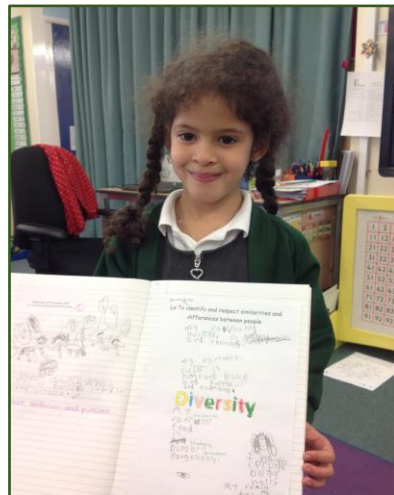
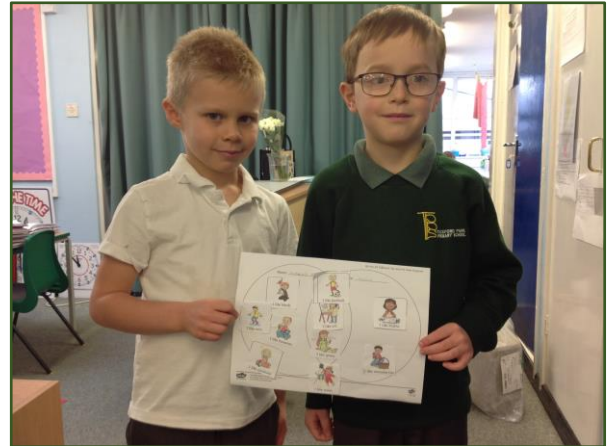
We hope that by spending time thinking about our diverse world, the children will become more informed and empathetic members of our society. In this edition of the newsletter, we'd like to share some of the activities that children have been working on throughout the week.



*In Year 3, children wrote acrostic poems about diversity.*

*Here is Polly's.*

**D**o treat other people kindly.  
**I**nclude people in your games.  
**V**ote for kindness!  
**E**veryone is equal.  
**R**espect all people.  
**S**hare your toys.  
**I** take care of people.  
**T**ake care of people.  
**Y**ou have to be kind.



*Children in KSI have been learning about similarities and differences between themselves and others.*



## What the Children Said...

*"I think it's good to be diverse – no one is the same, people are different and have different opinions. If everyone was the same, the world would be boring."*

Leo, Year 6

*"Diversity week is important because it raises awareness of bullying and how to work together to stop it from happening."*

Racheal, Year 6

*"Every snowflake is different!"*

Juniper, Year 6

*"The wrong attitude to diversity can cause problems; we should treat everyone with respect."*

Charlie, Year 4

*"Difference doesn't matter – nobody's the same"*

Nathan, Year 4

*"Being different isn't bad – just be yourself!"*

Zuzanna, Year 4

*"It's amazing to be different – I say 'yay' to diversity!"*

Ethan C, Year 4

*"If animals can work together against predators, we can unite against bullying!"*

Nalah, Year 6



In Year 6, the children learned about how different animals work together to survive and to thrive, even in difficult circumstances. Based on this learning, they designed their own creatures and made models of them out of clay.

## School Reports

You should have received your child's Autumn Term Snapshot Report this morning, via School Comms. When you have read this, please complete the response form, which can be found [here](#). You can use this to schedule a telephone appointment to discuss the report with your child's class teacher. If you haven't yet received your child's report, please do let us know.

## Flu Vaccinations

Please don't forget that the deadline to register your child for their Flu vaccination is 5pm on Tuesday 8<sup>th</sup> December. You can complete the registration form [here](#).

The Immunisation Team will be coming into school on Thursday 10<sup>th</sup> and Friday 11<sup>th</sup> December to administer the vaccinations.

## Christmas Jumper Day

We will be taking part in Christmas Jumper day on Friday 11<sup>th</sup> December in support of Save the Children. Pupils may wear their own clothes to school, with a Christmassy theme if they wish, in exchange for a small charity donation.

## Christmas Dinner

Chartwells, our school meal provider will be serving Christmas dinner on Wednesday 16<sup>th</sup> December. This can be booked in the usual way. If you need support with booking school meals, please contact the school office.

## Congratulations!



I am sure that you will join me in congratulating Mr Matthews, who has successfully completed his National Award for SEN Coordination.

He has been working on this important qualification for just over a year now and it is good recognition of the hard work that he continues to put in, to support children across the school with special educational needs.