

Week Theme: Spring

Please also continue to complete the bingo sheet and use the online links and resources provided in your school closures pack.

Literacy and/or topic lessons	Maths Lessons	Interactive resources	Other linked Activities
<p>1. Q. What season are we in now Explain the 3 main months of spring (March, April and May) Q. What kind of things can we see in Spring e.g. Flowers blooming, leaves changing, weather starting to get warmer etc) Watch Peter Rabbit discover the beginning of spring https://www.bbc.co.uk/iplayer/episode/b041dgbz/sign/peter-rabbit-series-1-spring-special-the-tale-of-the-start-of-spring See if they can suggest any more signs of spring</p>	<p>1. Sharing the story of '10 Rubber Ducks' and explain we will be using a book to help us with some of our maths work https://safeYouTube.net/w/HmS8 Go back through the pages of the book and children to hold up the correct numeral to match the number on each page</p>	<p>https://www.bbc.co.uk/cbeebies/watch/numberblocks-days-of-spring-song Spring Has come Bedtime Story https://safeYouTube.net/w/SAUS Spring is Here Song https://safeYouTube.net/w/YwS8</p>	<p>Capacity Experiments introduce the idea of capacity and the related language – full, empty, half full. Mostly full Next demonstrate how you might order bottles full of liquid. We can also measure capacity by filling containers using smaller containers and counting how many it takes eg filling a teapot using teacups. Experiment with Capacity in general and encourage the use of related language.</p>
<p>2. Watch springtime song to get us thinking even more about spring https://safeYouTube.net/w/EYR8 Go on a spring walk around your local area or garden – spotting the signs of signs. Collect twigs that look like that shape or mini trees with branches to make blossom art work. Focus on spotting blossom on your spring walk. Also collect spring flowers such as daisies or leaves for Maths activity today.</p>	<p>2. If possible go on a spring walk and collect some flowers e.g. Daisies or leaves that can be used for sharing. Can the children 'share out' the flowers between you and them. Encourage them to estimate first. E.g. if we have 4 flowers how many would we get each? Encourage the children to estimate how many flowers each helper gets. Talk about 'half' and that both must be equal. Ext: Share flowers between more members of the family</p>	<p>Get Squiggling Lamb https://www.bbc.co.uk/cbeebies/watch/get-squiggling-lamb Cosmic Yoga – coco the butterfly https://safeYouTube.net/w/8GU5</p>	<p>Investigating magnets Water play including bottles and pipes Create your own Garden Centre Role-play area</p>
<p>3. Using twigs collected from Spring Walk. Glue the twig to a piece of paper. Scrunch pieces of pink, white, purple tissue paper or tissue, cotton wool or use coloured pens to add the blossom to create your own blossom tree.</p> 	<p>3. Remind children of our maths story of the week – how did the Ducks get loose? Set the children a 'problem' to solve. Can they draw a 'boat' on a whiteboard using 2D shapes. It MUST have at least 4 circles, 1 triangle, 2 squares. Model some ideas and then see if they can make a boat shape picture of their own.</p>	<p>Peace out 3 https://safeYouTube.net/w/rzS8</p>	<p>Reading the story Jaspers Beanstalk and talking about what plants need to grow – growing some plants of your own. https://safeYouTube.net/w/m5S8 Experiment with flowers – add daffodils or light colour flowers to different pots of coloured water – what do you notice happen?</p>
<p>4. Discussing colour mixing, looking at charts online which explains how to create different colours. Can you experiment with paint to create different colours and paint each petal on a flower a different colour? What do you know? What have you found out you need to do to make a colour? https://www.google.com/search?q=colour+mixing+chart&rlz=1C1GCEFA_en&tbm=isch&source=iu&ictx=1&fir=Bte9c7ZnSaxFbM%253A%252CTK1SISRAxCL_RM%252C_&vet=1&usq=A14_kSTqsVFTYhM26uxlQRZOpkWJ4MVCg&sa=X&ved=2ahUKEWiCM7i5YbpAhXMgVwKHbksDOcO9QEwAXoECACQMA#imgrc=Bte9c7ZnSaxFbM</p>	<p>4. Talk about sharing again and move onto the idea of halving. Explain that halving has to be fair. Show children 6 sweets/chocolate/anything they love. Give them 2 and you have 4. Children will say that's not fair. See if they can tell you how to make it fair. Continue with other amounts – an idea is you could use different amounts of ducks to split into different boxes like the story of the week.</p>		
<p>Big Write Challenge: children must complete this task independently - please only help them to remember the sentence. We would like them to sound out the words themselves and use their phonic knowledge rather than write the sounds correctly that the adult has spelt out for them.</p>			
<p>Miss Fullarton's Phonics Group The ducks fell in the sea. They got wet. Write this sentence for the children and leave a blank space for them to complete the missing words (the words in red should be blank)</p>	<p>Miss Morley's Phonics Group The ducks fell off the ship and they got they wet</p>	<p>Miss Baillie's/ Mrs 's Phonics Group The ducks fell off the ship because the waves were big. They were scared. Can they spell 'because' correctly after practising it for the week?</p>	