

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ High participation for school festivals ▪ 17 Year 6 Leaders; health leaders, play leaders, dance leaders and sports leaders. ▪ Sports leaders ran active clubs at lunchtimes to work on the active 30 minutes a day ▪ MKSSP partnership enhanced our PE provision as well as having access to a range of extra-curricular sport, physical activity and competitive opportunities ▪ 1st place overall in cross country ▪ Silver school's game mark ▪ Broad curriculum across key stages ▪ Year 3 started swimming lessons ▪ HIT5 was introduced in assemblies and in lessons – helped children's wellbeing ▪ Milton Mile was introduced ▪ PE Plans implemented across all year groups ▪ Portable PA system was purchased to use at main events and for funky Friday ▪ NQTs were supported by MKSSP ▪ CPD for staff 	<ul style="list-style-type: none"> ▪ Continue to increase and monitor club participation ▪ Continue to increase participation in sports festivals ▪ Start to host inter house competitions in year groups after completing each unit of PE ▪ Continue to audit staff's CPD ▪ Apply for Gold school's game mark – include b and c teams in festivals ▪ Track 30 active minutes across the school – introduce tracking of the Milton mile. ▪ Check and adapt curriculum map with COVID restrictions

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,377
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,167
Total amount allocated for 2021/22	£19,319
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,486

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,377	Date Updated: July 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability/Next steps	
<i>For children to be engaged in 30 minutes activity each school day.</i>	<ul style="list-style-type: none"> ▪ Equipment audit -All sports areas to be fully resourced to enable maximum participation with appropriate equipment ▪ Adapt curriculum map ▪ Hall times check to allow maximum use ▪ Re-introduce the mile - create timetable ▪ Introduce sports club - Summer term 	£3724.98	<ul style="list-style-type: none"> ▪ All children can participate/keep active without having to share equipment ▪ High attendance rates for after school clubs ▪ All year groups have allocated time to complete the mile daily. 	<ul style="list-style-type: none"> ▪ Staff to monitor and record daily mile ▪ Training for staff who offer sports after school club

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability/Next steps	
<i>Gain competition and participation in sports by implementing inter house competition</i>	<ul style="list-style-type: none"> ▪ Staff CPD to help with delivering high quality lessons ▪ Staff to hold inter house competition after each unit ▪ Sports day to include competition ▪ Outside providers to teach 	£1452	<ul style="list-style-type: none"> ▪ Higher engagement in PE ▪ More children wanted to trial for out of school competition ▪ Great participation at sports day - a real team effort ▪ Staff have gained more 	<ul style="list-style-type: none"> ▪ More CPD for staff when hosting inter-house competition ▪ Team teaching ▪ Continue to group children in mixed ability groups for sports

	high quality lessons and to provide CPD for staff		experience in Tennis and football due to outside providers.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability/Next steps
<i>To make sure all staff are confident with their knowledge and teaching of PE</i>	<ul style="list-style-type: none"> Questionnaire sent to staff MKSSP partnership 	£1700	<ul style="list-style-type: none"> Staff are more confident in delivering high quality lessons through team teaching with MKSSP A range of sport taught confidentially. 	<ul style="list-style-type: none"> Keep MKSSP to refresh staff confidence and knowledge NQTS to follow CPD programme

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability/Next steps
<u>Provide children with a wide curriculum offering a wide range of sports</u>	<p>Staff CPD to help with delivering high quality lessons – MKSSP</p> <p>Offer a range of after school clubs</p> <p>Curriculum Map to show a wide range of sports offered and revisited in the different year groups.</p>	£1200	<p>Teachers familiar with MKSSP Plans</p> <p>High attendance at after school clubs</p> <p>Observed different sports being played at break/lunch e.g. tennis and cricket</p>	<p>More CPD for staff to keep upskilling with current guidance</p> <p>Continue to offer a wide range of after school clubs</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability/Next steps
<p><i>Gain more participation in competitive sports</i></p>	<ul style="list-style-type: none"> ▪ Track who trials for competitions ▪ Enter a variety of competition to up participation - MKSSP ▪ Keep track of which pupils have participated ▪ Staff to hold inter house competition after each unit ▪ Sports day to include competition ▪ Equip field to allow events to take place 	<p>£385</p>	<ul style="list-style-type: none"> ▪ High percentage of children trialling for competitive events ▪ More children have attended a sports festival ▪ Higher engagement in PE ▪ More children wanted to trial for out of school competition ▪ Great participation at sports day - a real team effort ▪ Space for children to compete effectively 	<ul style="list-style-type: none"> ▪ Continue to track participation ▪ Continue to enter competition in a range of sports ▪ Think about transportation for sports events to make sure full capacity

Signed off by	
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Date:	23/07/21
Subject Leader:	Marianne Fox
Date:	22/07/21
Governor:	
Date:	