

## Week Theme: People Who Help Us 2 Week Topic

Please also continue to complete the bingo sheet and use the online links and resources provided in your school closures pack.

Week 1 Literacy and/or topic lessons	Maths and/or Topic Lessons	Interactive resources	Other linked Activities
<p>1. introduce the new topic of People Who Help us. Have a go at brainstorming all of the people who and what they do for us</p> <p>Looking at the people who help us Power points and discuss if there are any we have missed?</p> <p>Sharing the book Emergency – By Margaret Mayo. <a href="https://safeYouTube.net/w/aiWB">https://safeYouTube.net/w/aiWB</a> Are there any more people mentioned that we need to add to our brainstorm?</p>	<p>1. Recap counting in 2s, 5s and 10s <a href="https://safeYouTube.net/w/HxO9">https://safeYouTube.net/w/HxO9</a></p> <p><a href="https://safeYouTube.net/w/azO9">https://safeYouTube.net/w/azO9</a></p> <p><a href="https://safeYouTube.net/w/WwO9">https://safeYouTube.net/w/WwO9</a></p>	<p><b>Maddies Do you know – Blood pressure monitor</b> <a href="https://www.bbc.co.uk/iplayer/episode/b07w577q/maddies-do-you-know-series-1-8-blood-pressure-monitor-and-cast">https://www.bbc.co.uk/iplayer/episode/b07w577q/maddies-do-you-know-series-1-8-blood-pressure-monitor-and-cast</a></p> <p><b>Angry Arthur</b> <a href="https://vimeo.com/76617063">https://vimeo.com/76617063</a></p> <p><b>Bedtime story – eat your peas</b> <a href="https://safeYouTube.net/w/qxWB">https://safeYouTube.net/w/qxWB</a></p>	<p>Painting and/or drawing pictures of people who help us (colouring pages are available on Twinkl if you would like to use these)</p>
<p>2. Why do we need to eat healthily? 2 brainstorms – healthy and unhealthy food</p> <p>Recap that no food is banned but some food we should only eat a little of or for a treat. Why shouldn't we eat lots of the unhealthy food? – eg high fats, sugar Discussing the idea of a balanced diet. Sorting foods into healthy and unhealthy if possible</p> <p>Can they think of a healthy dinner? Can they think of food that is only for a treat?</p>	<p>2. Looking at a 100 square. Explain further work on counting in 10s by discussing that a quicker way to count to 100 is to count in 10's and where these numbers are on a 100 square count in 10s by following along on the number square</p> <p><a href="https://safeYouTube.net/w/LfXG">https://safeYouTube.net/w/LfXG</a></p>	<p><b>Topsy And Tim Vets</b> <a href="https://www.bbc.co.uk/iplayer/episode/b04brxq/topsy-and-tim-series-2-12-wiggles-trip">https://www.bbc.co.uk/iplayer/episode/b04brxq/topsy-and-tim-series-2-12-wiggles-trip</a></p> <p><b>Mini Mash</b> -People Who Help Us Pin -Explore each area in simple city -Jacket potato design</p>	<p>Make People Who Help Us Puppets</p> <p>Make vehicles for People Who Help Us</p> <p>Play with emergency vehicles – small world</p> <p>Roleplay hospitals/vets/fire fighters/Police/teachers/farmers/builders</p>
<p>3. Sharing the E Book 'Carrot Club' Using this book as a focus and a starting point for discussions about healthy food and again recapping on the concept of bullying.</p>	<p>3. Can you remember some ways we can look after our bodies? Why are teeth so important? How can we look after our teeth? Not eating too much sugary food and making sure we brush our teeth.</p> <p>Explain we get baby teeth that fall out and then we get adult teeth as we are getting bigger. Have any of your teeth fallen out already?</p> <p><b>Watching Youtube:</b> Why do we lose our baby teeth? Maddie Moate</p> <p><b>Topsy and Time Out Teeth</b> <a href="https://www.bbc.co.uk/iplayer/episode/b04j24zi/topsy-and-tim-series-2-16-our-teeth">https://www.bbc.co.uk/iplayer/episode/b04j24zi/topsy-and-tim-series-2-16-our-teeth</a></p>	<p><b>Get Squiggling Bee</b> <a href="https://safeYouTube.net/w/LnXG">https://safeYouTube.net/w/LnXG</a></p> <p><b>Cosmic Yoga Diggory the Dumptruck</b> <a href="https://safeYouTube.net/w/AkXG">https://safeYouTube.net/w/AkXG</a></p> <p><b>Peace Out 7</b> <a href="https://safeYouTube.net/w/0kXG">https://safeYouTube.net/w/0kXG</a></p>	<p>Create a poster detailing all the People Who Help Us</p> <p>Research People Who Help Us on the Internet or in non-fiction books</p> <p>Share some People Who Help Us stories</p> <p>making a healthy dinner on paper plate with collage materials</p>
<p>4. -What is exercise? Why is it important? -What sorts of things are exercise? -What happens to our bodies when we do exercise? What changes do you think happen?</p> <p><b>Watch Crawford the Cat Does his exercises</b> <a href="https://safeYouTube.net/w/NRWG">https://safeYouTube.net/w/NRWG</a></p> <p>-Join in with the video and then do a Joe Wicks workout <a href="https://safeYouTube.net/w/eSWG">https://safeYouTube.net/w/eSWG</a></p> <p>-How do you feel before you start? -Once finished discuss the changes they notice in their bodies</p>	<p>4. Play a game where you describe an object in the room using language associated with position, shape, distance and weight. E.g. my object is on the wall It is near the top of the wall It is on a wall that has some windows It has no corners You can walk to it in about four steps</p> <p>Can they guess what the object is you are describing? If they get the hang of the game can they have a go at it themselves?</p>		<p>Build an emergency vehicle with construction</p> <p>Build an emergency vehicle with junk</p> <p>Making their own posters about ways to keep healthy</p> <p>Creating a real healthy meal with your family</p> <p>Teeth cleaning challenges</p>

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<p>1. World Oceans Day - what is an ocean? What will you find in an ocean?</p> <p>These links will take you to Espresso. You will need your log in details from your school closure pack to access them World Oceans Day <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1055636/grade/module1045246/index.html?source=search-all-all-all&amp;source-keywords=ocean">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1055636/grade/module1045246/index.html?source=search-all-all-all&amp;source-keywords=ocean</a></p> <p>Ocean Life <a href="https://central.espresso.co.uk/espresso/modules/news/ey_news/animals/070604a_ocean.html?source=search-all-all-all&amp;source-keywords=ocean">https://central.espresso.co.uk/espresso/modules/news/ey_news/animals/070604a_ocean.html?source=search-all-all-all&amp;source-keywords=ocean</a></p> <p>Oceans <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1155321/grade1/module1142775/index.html?source=search-all-all-all&amp;source-keywords=ocean">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1155321/grade1/module1142775/index.html?source=search-all-all-all&amp;source-keywords=ocean</a></p> <p>Ocean animal moves <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1054130/grade/module1216686/index.html?source=search-all-all-all&amp;source-keywords=ocean">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1054130/grade/module1216686/index.html?source=search-all-all-all&amp;source-keywords=ocean</a></p> <p>More Plastic than fish <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item902118/grade1/index.html?source=search-all-all-all-Videos&amp;source-keywords=plastic">https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item902118/grade1/index.html?source=search-all-all-all-Videos&amp;source-keywords=plastic</a></p> <p>Plastic sea creature <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1173106/grade1/index.html?source=search-all-all-all-Videos&amp;source-keywords=plastic">https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1173106/grade1/index.html?source=search-all-all-all-Videos&amp;source-keywords=plastic</a></p> <p>Pacific Islands plastic pollution <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1045792/grade1/index.html?source=search-all-all-all-Videos&amp;source-keywords=plastic">https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1045792/grade1/index.html?source=search-all-all-all-Videos&amp;source-keywords=plastic</a></p>	<p>1.</p> <p><b>Octonauts</b> <a href="https://www.youtube.com/watch?v=7OWAWozrs0o">https://www.youtube.com/watch?v=7OWAWozrs0o</a></p>	<p><b>World Oceans Day Resources:</b> <b>Mrs Armitage and the Big Wave</b> <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item986679/grade/module986676/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item986679/grade/module986676/index.html</a></p> <p><b>Mini Mash</b> -People Who Help Us Pin -Explore each area in simple city -Jacket potato design</p> <p><b>Lets Play Builder</b> <a href="https://safeYouTube.net/w/PoXG">https://safeYouTube.net/w/PoXG</a></p> <p><b>Maddie How does a Fire Hose work?</b> <a href="https://safeYouTube.net/w/FbXG">https://safeYouTube.net/w/FbXG</a></p>	<p>Sorting items at home for recycling – discussing what materials can be recycled and why we recycle</p> <p>Painting and/or drawing pictures of people who help us (colouring pages are available on Twinkl if you would like to use these)</p> <p>Make People Who Help Us Puppets</p> <p>Make vehicles for People Who Help Us</p> <p>Play with emergency vehicles – small world</p>
<p>2. Explain that today they will be listening to a story about Fireman Sam. Discuss that when we listen to a story we normally have a book to help us with the pictures but we can shut our eyes and think of the pictures in our heads.</p> <p>Lie somewhere comfy and close their eyes and listen to the story. <a href="https://safeYouTube.net/w/SqWB">https://safeYouTube.net/w/SqWB</a> (hide the screen from view)</p> <p>Explain that at the end of the story you will be challenging them to talk about what happened in the story. – let us know if they manage this successfully!</p>	<p>2. Cbeebies My Story The Great Fire of London . <a href="https://safeYouTube.net/w/UiXG">https://safeYouTube.net/w/UiXG</a></p> <p>discuss what they can see that is different. Why would it be different? Also discuss stereotypes.</p>	<p><b>Building Machines</b> <a href="https://www.bbc.co.uk/iplayer/episode/m0009wni/graces-amazing-machines-series-1-8-building-machines">https://www.bbc.co.uk/iplayer/episode/m0009wni/graces-amazing-machines-series-1-8-building-machines</a></p> <p><b>Get Squiggling Scarecrow</b> <a href="https://safeYouTube.net/w/ZnXG">https://safeYouTube.net/w/ZnXG</a></p> <p><b>Cosmic Yoga- Squish the Fish</b></p>	<p>Roleplay hospitals/vets/fire fighters/Police/teachers/farmers/builders</p> <p>Create a poster detailing all the People Who Help Us</p> <p>Research People Who Help Us on the Internet or in non-fiction books</p>
<p>3. Sharing the E Book 'Charlie the FireFighter Using this book as a focus and a starting point for discussions about what they would like to be when they are older and for addressing stereotypes.</p>	<p>3. <b>Watch Topsy and Tim Episode Emergency Rescue</b> <a href="https://safeYouTube.net/w/ckXG">https://safeYouTube.net/w/ckXG</a></p>	<p><b>Peace Out 4 - Starfish</b> <a href="https://www.google.com/search?q=peace+out+starfish&amp;rlz=1C1GCEA_en&amp;oa=peace+out+starfish&amp;ags=c_hrome..69i57j0.2801j0j9&amp;sourceid=chrome&amp;ie=UTF-8">https://www.google.com/search?q=peace+out+starfish&amp;rlz=1C1GCEA_en&amp;oa=peace+out+starfish&amp;ags=c_hrome..69i57j0.2801j0j9&amp;sourceid=chrome&amp;ie=UTF-8</a></p>	<p>Share some People Who Help Us stories</p> <p>Build an emergency vehicle with construction</p>
<p>4. Look at power point for historical people who help us – discuss what they can see that is different. Why would it be different? Also discuss stereotypes.</p>	<p>4. What do Police Officers do? How do they help us? <b>Lets Play – Police Officers</b> <a href="https://safeYouTube.net/w/iiXG">https://safeYouTube.net/w/iiXG</a></p>		<p>Build an emergency vehicle with junk</p>
<p><b>Big Write Challenge: children must complete this task independently - please only help them to remember the sentence. We would like them to sound out the words themselves and use their phonic knowledge rather than write the sounds correctly that the adult has spelt out for them.</b></p>			
<p><b>Miss Fullerton's Phonics Group</b></p> <p>I can be a (here write what they want to be when they are older)</p>	<p><b>Miss Morley's Phonics Group</b></p> <p>I want to be a x (here write what they want to be when they are older) because .....</p>	<p><b>Miss Baillie's/ Mrs Mistry's Phonics Group</b></p> <p>I want to be a x (here write what they want to be when they are older) because ..... and then I will be able to ....</p>	

