

Week Theme: My Dad

Please also continue to complete the bingo sheet and use the online links and resources provided in your school closures pack.

Literacy and/or topic lessons	Maths Lessons	Interactive resources	Other linked Activities
<p>1. Explain that this weekend it is Father's Day – a day to say thank you for all the things that your dad does for you or to think about another male in your life that helps you.</p> <p>Read Mr Dad by Anthony Browne <a href="https://safeYouTube.net/w/7YoJ">https://safeYouTube.net/w/7YoJ</a></p> <p>Discuss with the children what things they like to do with their dad or male adult. Are there things that you like that your dad doesn't or vice versa. We would love to hear about these.</p>	<p>1. If possible, set up a ramp and get a selection of toy cars. Send the cars down the ramp. Can the children use everyday language to describe and compare the distance e.g. furthest, nearest, longest, far away, etc. They might even want to try measuring the distance with a tape measure.</p>	<p><b>Cbeebies The Dressing Up Dad</b> <a href="https://www.bbc.co.uk/iplayer/episode/b09pz3pg/cbeebies-bedtime-stories-618-eddie-redmayne-the-dressingup-dad">https://www.bbc.co.uk/iplayer/episode/b09pz3pg/cbeebies-bedtime-stories-618-eddie-redmayne-the-dressingup-dad</a></p> <p><b>Topsy and Tim Dad's Office</b> <a href="https://www.bbc.co.uk/iplayer/episode/b04j2nzd/topsy-and-tim-series-2-19-dads-office">https://www.bbc.co.uk/iplayer/episode/b04j2nzd/topsy-and-tim-series-2-19-dads-office</a></p>	<p>Can you make and write your dad or male adult a card?</p> <p>Using collage materials/pens/paints can you make a representation of your dad or adult's favourite meal?</p> <p>If possible you could help mum or dad clean the car/ your bikes etc.</p>
<p>2. Explain that we are going to think about our emotions (how we feel). What emotions can you feel? E.g. happy, excited, sad, calm, thoughtful, irritated etc. Explain it is ok to feel all different types of emotions and that all feelings are ok. Explain that the way we choose to act is important e.g. if we are angry that is ok to feel angry but it is not ok to hit someone because you feel angry.</p> <p>Remind the children of the song 'If you are happy and you know it...' Can the children replace happy with different emotions e.g. 'If you are excited and you know it jump for joy'.</p>	<p>2. Take 10 items from around the house e.g. Duplo bricks, marbles etc. Experiment with the different ways you can make 10 with these objects e.g. 1+9, 2+8, 3+7. You could write the sums to show the children or they could do it. What do the children notice? Do the children have to count the total each time?</p>	<p><b>Topsy and Tim Helping Dad</b> <a href="https://www.bbc.co.uk/iplayer/episode/b04i2g6l/topsy-and-tim-series-2-17-helping-dad">https://www.bbc.co.uk/iplayer/episode/b04i2g6l/topsy-and-tim-series-2-17-helping-dad</a></p> <p><b>Bitz and Bobz Monster Mountain</b> <a href="https://www.bbc.co.uk/iplayer/episode/b09w82gm/bitz-bob-series-1-5-monster-mountain">https://www.bbc.co.uk/iplayer/episode/b09w82gm/bitz-bob-series-1-5-monster-mountain</a></p> <p><b>Count in 10s</b> <a href="https://www.youtube.com/watch?v=UD_RUVLpVtY">https://www.youtube.com/watch?v=UD_RUVLpVtY</a></p>	<p>Create a vehicle or make a house in Simple City in Mini Mash.</p> <p>Create a portrait of your Dad</p> <p>Can you make a car out of construction, junk or on a large scale?</p>
<p>3. Sharing Little Mouse's book of fears by Emily Gravett. <a href="https://safeYouTube.net/w/ZgpJ">https://safeYouTube.net/w/ZgpJ</a></p> <p>Explain that we all have things in life that we are scared of and that sometimes we have to be brave and sometimes we have to find other ways to do things. –Find your brave</p> <p>Reiterate that it is ok to feel all different types of emotions and that all feelings are ok. Explain that the way we choose to act is important e.g. if we are angry that is ok to feel angry but it is not ok to hit someone because you feel angry.</p>	<p>3. Lay out some numbered cards to 20 in random order. Can the children order number cards to 20? If they can do this practice finding one more and one less than a given number.</p> <p>Create an observation on this if possible.</p>	<p><b>Number bonds to 10</b> <a href="https://www.youtube.com/watch?v=xpoFwxKBwE8">https://www.youtube.com/watch?v=xpoFwxKBwE8</a> <a href="https://www.youtube.com/watch?v=cdlxSwokZRw">https://www.youtube.com/watch?v=cdlxSwokZRw</a></p> <p><b>Carnival of the Animals</b> <a href="https://www.youtube.com/watch?v=cdOR3dFn95g&amp;index=94&amp;list=PLPnDZ5RCbnq6ENYbHputbki1i2s02_6KW">https://www.youtube.com/watch?v=cdOR3dFn95g&amp;index=94&amp;list=PLPnDZ5RCbnq6ENYbHputbki1i2s02_6KW</a> <a href="https://www.youtube.com/watch?v=Ho-pFUE0so">https://www.youtube.com/watch?v=Ho-pFUE0so</a></p>	<p>Create a book about the different feelings there are</p> <p>Smallworld ideas -builders -cars -happy land -hammer and nails / tap tap</p>
<p>4. Set up the music 'Carnival of the Animals' but do not let the children see the screen. <a href="https://safeYouTube.net/w/7fpJ">https://safeYouTube.net/w/7fpJ</a></p> <p>Play a short amount of music for each animal, can the children have a guess which animal each section of music is about?</p> <p>Tell them the animal and put the music back on. Can they move their body to the music to represent the animal? Can they use an instrument to play along to the music? Again we would love to see any videos of the dancing and instrument playing.</p>	<p>4. Ask children to look around the house/garden and see what 3D shapes they can find. Can they describe the shape to you using the correct language (corners, faces, edges)? How many faces/edges/ corners does it have? Are the edges/faces curved/straight/flat?</p>	<p><b>Get Squiggling Gnome</b> <a href="https://safeYouTube.net/w/Gq2K">https://safeYouTube.net/w/Gq2K</a></p> <p><b>Cosmic Yoga The Force Awakens</b> <a href="https://youtu.be/coC0eUSm-pc">https://youtu.be/coC0eUSm-pc</a></p> <p><b>Peace Out 8</b> <a href="https://safeYouTube.net/w/Xq2K">https://safeYouTube.net/w/Xq2K</a></p>	
<p><b>Big Write Challenge:</b> please remember children must complete this task independently - please only help them to remember the sentence. We would like them to sound out the words themselves and use their phonic knowledge rather than write the sounds correctly that the adult has spelt out for them.</p>			
<p><b>Miss Fullerton's Phonics Group</b> My dad/other helps me to.....</p>	<p><b>Miss Morley's Phonics Group</b> I will say thank you to my dad/other because.....</p>	<p><b>Miss Baillie's/ Mrs Mistry's Phonics Group</b> This weekend it will be Father's day. I will say thank you because...</p>	