

Week Theme: Farms

Please also continue to complete the bingo sheet and use the online links and resources provided in your school closures pack.

Literacy and/or topic lessons	Maths Lessons	Interactive resources	Other linked Activities
<p>1. As we were unable to go to the farm, have a look at 'what are farms like: What are farms? https://safeYouTube.net/w/r5k6 Discuss what animals that children could see. Q. What jobs do farmers have? Q. What food do we get from farms?</p>	<p>1. Farm animals and enclosures. Can the children divide 20 animals equally into pens? Use farm animal small world, pictures or objects such as cubes to represent the animals. Build pens, use boxes or pieces of paper – can they divide the animal equally into the pens – 2, 4, 6, 8 pens</p>	<p>https://www.bbc.co.uk/cbeebies/watch/numberblocks-days-of-spring-song Farmer Duck https://safeYouTube.net/w/G4R8</p>	<p>: Create your own farm animal or home for a farm animal Build a home for a farm animal</p>
<p>2. what types of books are there? Children should remember there are Fictio/ story books and non – fiction/information books What does the author do? What does the illustrator do? Looking at some non fiction books – about farm animals if you have any - Recapping how to use the features of a non-fiction text to find out information. Contents page Page numbers Labels Diagrams Photographs Can anyone remember the features and how we use them? Challenge them to find out some information about animals today using the non –fiction texts.</p>	<p>2. Play some subtraction games – talk through the operations using the terms take away or subtract and equals. There are board games and jigsaws you may have at home you could use, there is subtraction bingo on Twinkl if you have a printer or you may choose to do something like colour by numbers. Encourage them to talk through each sign and use objects or fingers to find the answers.</p>	<p>Farmyard Flyers https://safeYouTube.net/w/B5R8 Get Squiggling https://www.bbc.co.uk/cbeebies/watch/get-squiggling-photographer Cosmic Yoga On the Farm https://safeYouTube.net/w/CER8 Peace out 2 https://safeYouTube.net/w/QaZ6</p>	<p>Observational drawing of farm animals – you could use small world figure Can you make your own information texts about a farm animal Farm smallworld and/or My little ponies Ducks in the bath or a paddling pool Timing how long it takes to do things at home with a stopwatch</p>
<p>3. Remind children that that all letters have a name and a sound Flashcards for a few letter sounds – does anyone know the letter names? https://safeYouTube.net/w/9Zi6 https://safeYouTube.net/w/SaJ6 https://safeYouTube.net/w/1ci6 Explain to the children that even though they say 'zee' in the clips, we say 'zed'. At random times of the day/week. Say the sound (phoneme) and see if children can say the name</p>	<p>3. Recapping the concept of doubling - how many we would have if we had double that amount Show them different ways of doubling e.g fingers, dots on paper, objects, numberline Using Farm animals to double the number of animals in pens if possible EXT: Have a go at writing own doubling number sentences up to 10</p>	<p>Mini Mash: Draw and paint a farm animal</p>	<p>Exploring capacity measuring bottles and jugs labelling pictures of farm animals subtraction games Writing Challenge: Can the children write a simple description of a farm animal for others to guess e.g. It is pink. It has black spots.</p>
<p>4. Watching clips of Big Barn Farm on cbeebies about each animals. Discuss where these animals live, what they eat, what their babies are called. If possible watch more episodes of Big Barn Farm on cbeebies. Can you learn the sign language for farm animals https://safeYouTube.net/w/iMR8</p>	<p>4. Recap doubling and how we can work it out, finger, objects, pictures. Watch Number blocks- Doubling: https://safeYouTube.net/w/2bk6 Doubles: https://safeYouTube.net/w/Oik6</p>		
<p>Big Write Challenge: children must complete this task independently - please only help them to remember the sentence. We would like them to sound out the words themselves and use their phonic knowledge rather than write the sounds correctly that the adult has spelt out for them.</p>			
<p>Miss Fullarton's Phonics Group Write a list of animals they may see on a farm. Sounding out each word, pushing the sounds onto their fingers for each word before they attempt to write it. e.g.cat, dog, pig, hen</p>	<p>Miss Morley's Phonics Group 2 sentences about farm including 'and' Eg I can see a pig and a dog On a farm there are hens and sheep</p>	<p>Miss Baillie's/ Mrs 's Phonics Group 2 sentences about a farm including because Eg on a farm you need wellies because it is muddy The pigs eat lots of food because they are greedy (the children can have a go at sounding out 'because' – please make it a focus after the challenge to help them learn to spell it correctly in future work)</p>	