

Week Theme: Dragons

Please also continue to complete the bingo sheet and use the online links and resources provided in your school closures pack.

Please read regularly and work on keywords too.

| Literacy and/or topic lessons | Maths Lessons | Interactive resources | Other linked Activities |
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| <p>1. Introducing the new theme for this week of Dragons. Brainstorm what you know about dragons. Sharing that today is a special day in England - St George's day. At this time we think about being English and the story of George and the Dragon. Watch the clips to see how people celebrate.</p> <p>Preparing for St George's Day https://safeYouTube.net/w/IWM3</p> <p>Celebrating St George's Day https://safeYouTube.net/w/kXM3</p> | <p>1. Doubling with dragon pictures - children to hold up 2 dragons - what does double mean? How many dragons would there be if there were double this amount of dragons? 'Double mean the same amount again'</p> <p>Can you find double the amount of items in your house e.g. socks, pens etc?</p> | <p>Get Squiggling https://safeYouTube.net/w/jrN3</p> <p>Cosmic Yoga https://safeYouTube.net/w/wuN3</p> | <p>Mini Mash-decorate a knight/dragon/castle/crown Build a castle</p> <p>Weighing items</p> <p>Papier Mache egg</p> |
| <p>2. Share the story of George and the Dragon by Chris Wormell with your family and discuss the characters and setting.</p> <p>https://www.youtube.com/watch?v=HSI3wpySr5Q</p> | <p>2. Turning dragon word problems into written sums. -A dragon had 10 eggs. 3 hatch. How many were left? (e.g. 10-3=7) - There were 10 eggs. 6 rolled away, how many were left? - There were 9 dragons, 5 flew off how many were left?</p> | <p>Zog by Julia Donaldson https://vimeo.com/54293009</p> | <p>Building a castle</p> <p>Retelling the George and the dragon story</p> <p>Explore magnets</p> |
| <p>3. How about making a dragon egg? You could use papier mache' to create the shape and then decorate with paint, sequins and glitter. Remember to upload the photos, we can't wait to see them!</p> | <p>3. Can you time yourself doing some activities? How long does it take you to get dressed or tidy up your toys?</p> | | |
| <p>4. Watch the alternative George and the Dragon story. https://safeYouTube.net/w/IjN3</p> <p>Discuss the characters What happens at the beginning, middle and end? What is the dragon scared of? What changed from the original story?</p> | <p>4. Talking through a day - looking at a clock - do they know the features of a clock? What time do they do things? Is it day or night time when they do things? Do they know what time we start school, have lunch, go home etc?</p> | | |
| <p>Big Write Challenge: children must complete this task independently - please only help them to remember the sentence. We would like them to sound out the words themselves and use their phonic knowledge rather than write the sounds correctly that the adult has spelt out for them.</p> | | | |
| <p><u>Miss Fullerton's Phonics Group</u> Zog can jump.</p> | <p><u>Miss Morley's Phonics Group</u> Zog has fire and can fly.</p> | <p><u>Miss Baillie's/ Mrs Mistry's Phonics Group</u> A dragon can catch a princess.</p> | |