

Week Theme: Dinosaurs

please also continue to complete the bingo sheet and use the online links and resources provided in your school closures pack.

Literacy and/or topic lessons	Maths Lessons	Interactive resources	Other linked Activities
<p>1. Sharing that our new topic is Dinosaurs and that we will be finding out all about Dinosaurs. Brainstorming everything we already know about Dinosaurs. Are they alive now? How do we know about dinosaurs? What did they eat? Where did they live? Talking about size and shape.</p>	<p>1. Recap what the symbols in the number sentence mean and are called e.g. subtract, take away, minus, equals. Dinosaur number problems for subtraction Talking them through – can the children work out what the number sentence will be? There were five Stegosaurus. Two went to have a drink, how many were left? There are 10 leaves on a branch. A Diplodocus eats five of the leaves, how many are left? There are 8 Pterodactyls in a tree. Five take off, how many are left?</p>	<p>Complete the various activities within the dinosaur pin in Mini Mash (the pin is in the top right hand side after you enter the Mini Mash classroom). Dinosaur stomp along https://safeYouTube.net/w/3hTK</p>	<p>Find out about a dinosaur using a book/ technology or discussion. Play with toy dinosaurs/ smallworld. Practice your number and letter formation. Share dinosaur stories.</p>
<p>2. Explain that there are different languages. Today we are going to learn some French. Have you ever been to France? Do you, or anyone you know speak more than one language? Watch the videos and have a go at learning some French at home! Head, shoulders, knees and toes. https://safeYouTube.net/w/gN6K Animals https://www.youtube.com/watch?v=ENWBihwMeHc Colours https://safeYouTube.net/w/9N6K Numbers https://safeYouTube.net/w/RN6K</p>	<p>2. Watch Dinosaurs Love Underpants. https://safeYouTube.net/w/UI7K Demonstrate a repeating pattern. Can you make a repeating pattern on the underpants? E.g. 2 yellow stripes, 2 blue, 2 green, 2 yellow..... <u>Can you describe your pattern?</u> We would love to see an observation of this.</p>	<p>Dinosaur poems https://safeYouTube.net/w/45CL Andys Dinosaur Adventures in Cbeebies iplayer Cosmic Yoga-Tiny the T-Rex https://safeYouTube.net/w/ep7K Get squiggling-Dinosaur</p>	<p>Make a dinosaur using junk, construction or playdoh. Collage a picture of a dinosaur, thinking about textures Paint a large dinosaur</p>
<p>3. Reading for enjoyment the story of Harry and the Bucketful of Dinosaurs. https://safeYouTube.net/w/3P6K What dinosaurs can we name and describe? Modelling how to lay out a list and how to add numbers or bullet points. Can you make your own list of dinosaurs?</p>	<p>3. Practice counting up to and back from 20. Ask the child to tell you one more and one less than a number to 20 and complete the sheet. We would love to see your one less and more dinosaur sheet Some of you could practice counting in twos, fives and tens.</p>	<p>https://safeYouTube.net/w/7p7K Peace out https://safeYouTube.net/w/Ya8L</p>	
<p>4. Remind the children of our topic – Dinosaurs. Look at the dinosaur pictures (attached or under the minimash dinosaur pin) and encouraging the children to talk about what they can see and what they think is happening. Modelling how to ask questions about the picture. Talk about the types of question words; who, why, what, where, when, which, how etc. Challenging the children to think of questions based on the picture.</p>	<p>4. If possible weigh some items. Perhaps you have toy dinosaurs that you could weigh. Which is the heaviest/lightest? Do any have an equal weight?</p>		
<p>Big Write Challenge: Please remember children must complete this task independently - please only help them to remember the sentence. We would like them to sound out the words themselves and use their phonic knowledge rather than write the sounds correctly that the adult has spelt out for them.</p>			
<p><u>Miss Fullerton's Phonics Group</u> T rex has big legs</p>	<p><u>Miss Morley's Phonics Group</u> A T rex has short arms and a long strong tail.</p>	<p><u>Miss Baillie's/ Mrs Mistry's Phonics Group</u> A t rex has short arms and a strong tail. They could be 40 feet high. That is bigger than a</p>	

