

National Curriculum: How we integrate British Values across Tickford Park

(This list is updated termly to reflect additional opportunities provided)



The Department for Education published guidance on promoting British values in schools on 27th November 2014, to ensure young people leave school prepared for life in modern Britain.

At Tickford Park Primary School, our aim is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of their background.

We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

We want to ensure our pupils understand the importance of respect and leave school fully prepared for life in modern Britain. Below is an overview of how these values are promoted at Tickford Park:

British Values							
	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Democracy		Democracy Themed Assembly at start of year					
		Election within each class with a democratic vote to elect two student councillors.					
		Student Council Meetings at least once every half term.					
		Questionnaires with pupils to ascertain their thoughts and feelings about school.					

	Children applying for various roles in school such as eco warriors, play leaders.
	Visit from the Mayor of Milton Keynes to discuss his role, and the impact he has on the community (Y2,3 & 5)
	Visit from Kerrie Carpenter (Parliamentary Outreach session) – (Y5 & 6)
Rule of Law	Ready, Respect, Safe! –clear behaviour policy and anti-bullying policy
	RE planning and work
	Behaviour Learning Walks
	Celebration assembly certificates and house point system
Individual Liberty	Children are given opportunities to share their individual talents and achievements they have achieved in school or out of school. These are celebrated in assemblies and on the weekly newsletter.
	PSHE lessons include discussions about the different choices children can make with encouragement to make the right choices.
	Relationships & Behaviour Policy- adults discuss the choices (both good and bad) that pupils make about their behaviour in school. Children can reflect on their choices and the effect that it has on their peers and adults. They are given opportunities to resolve conflicts effectively and fairly.
	Internet Safety- the importance of keeping safe is taught by choosing not to share personal information.

	In class, pupils have choice of level of challenge in their maths and English.					
	Pupils have the option of additional homework through Timetable Rock stars and Purple Mash.					
	Continued provision promoting children to think and learn independently.	Continued provision promoting children to think and learn independently. Know, Wonder, Learn- giving children a voice for what learning should take place next.				
Mutual Respect and Tolerance	Adults throughout the school are constant role-models for the children, demonstrating respect for children and other adults.					
	People and Community Inputs.	Bridge Builder Assemblies				
		Special dates in different religions throughout year identified in assemblies.				
	Visit to the Church at Christmas and Easter.	Remembrance Day- remembering those who fought in World War 1.				
		RE curriculum and use of big questions.				
	Visits from people in the	PSHE lessons				
Visit to the Church at Christmas						

	local community e.g. fire fighters, dentist, police officers.						
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